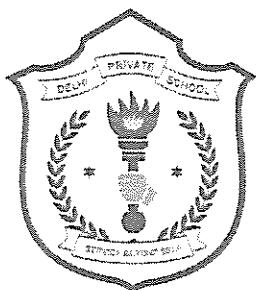
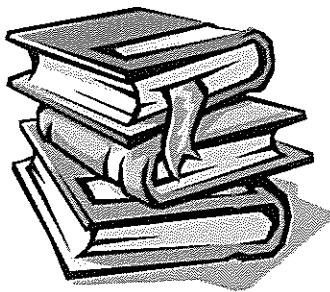


**DELHI PUBLIC SCHOOL INTERNATIONAL**  
**TEMA, GHANA**



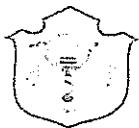
**CLASS-IV SYLLABUS  
2020-2021**



NAME: \_\_\_\_\_



AUGUST 2020		SEPTEMBER 2020		OCTOBER 2020		NOVEMBER 2020		DECEMBER		JAN 2021	
<b>UNIT 1: STORYBOOK</b> (Cambridge Primary English Learner's Book 4) (Cambridge Primary English Activity Book 4) <ul style="list-style-type: none"> <li>• What Makes A Story?</li> <li>• Character And Setting</li> <li>A Story Introduction</li> </ul>		<b>UNIT 2: GOING DEEP</b> (Cambridge Primary English Learner's Book 4) (Cambridge Primary English Activity Book 4) <ul style="list-style-type: none"> <li>• Fiction and Non Fiction</li> <li>• Key Features of Fiction</li> <li>• Key Features of Nonfiction</li> </ul>		<b>UNIT 3: MIND PICTURES</b> (Cambridge Primary English Learner's Book 4) (Cambridge Primary English Activity Book 4) <ul style="list-style-type: none"> <li>• Planning And Writing A Poem.</li> </ul>		<b>UNIT 4: JUST IMAGINE</b> (Cambridge Primary English Learner's Book 4) (Cambridge Primary English Activity Book 4) <ul style="list-style-type: none"> <li>• Features Of A Storyboard</li> <li>• Making Notes For A Storyboard</li> <li>• Planning And Presenting A Storyboard.</li> </ul>		<b>UNIT 5: MAKING THE NEWS</b> (Cambridge Primary English Learner's Book 4) (Cambridge Primary English Activity Book 4) <ul style="list-style-type: none"> <li>• Features Of An Article</li> <li>• How To Write An Article</li> <li>• Writing An Article.</li> </ul>			
<b>UNIT 1: WHO WERE THE VIKINGS</b> <b>UNIT 2: ERIK THE VIKING</b> <b>UNIT 3: A CHINESE PLAY</b> (Nelson English Pupil Book 4)		<b>UNIT 4: THE GREAT WALL OF CHINA</b> (Nelson English Pupil Book 4)		<b>UNIT 5: CASTLES IN STORIES</b> (Nelson English Pupil Book 4)		<b>UNIT 6: LET'S CELEBRATE!</b> <b>UNIT 7: STIG OF THE DUMP</b> (Nelson English Pupil Book 4)		<b>UNIT 8: REDUCE, REUSE, RECYCLE</b> <b>UNIT 9: RAINBOW POEMS</b> (Nelson English Pupil Book 4)			
<b>UNIT 1: ALPHABETICAL ORDER</b> <b>UNIT 2: THE SENTENCE</b> <b>UNIT 3: SUBJECT AND PREDICATE</b> <b>UNIT 4: KINDS OF SENTENCES</b> <b>UNIT 5: INTERROGATIVE SENTENCES</b> <b>UNIT 6: NEGATIVE SENTENCES</b> (Grammar Chest Book 4)		<b>UNIT 7: NOUNS</b> <b>UNIT 8: KINDS OF NOUNS</b> <b>UNIT 9: NOUNS - NUMBER</b> <b>UNIT 10: NOUNS - GENDER</b> (Grammar Chest Book 4)		<b>UNIT 11: NOUNS - POSSESSION</b> <b>UNIT 12: ADJECTIVES</b> (Grammar Chest Book 4)		<b>UNIT 13: ARTICLES, A, AN, THE</b> <b>UNIT 14: PRONOUNS</b> <b>UNIT 15: VERBS</b> (Grammar Chest Book 4)		<b>UNIT 16: VERBS - SINGULAR AND PLURAL</b> <b>UNIT 17: PRESENT, PAST AND FUTURE TENSES</b> <b>UNIT 18: SIMPLE PRESENT TENSE</b> (Grammar Chest Book 4)		<b>UNIT 19: PRESENT CONTINUOUS TENSE</b> <b>UNIT 20: SIMPLE PAST TENSE</b> <b>UNIT 21: SIMPLE FUTURE TENSE</b>	
<b>MONTHLY TEST</b>		<b>MONTHLY TEST</b>		<b>MONTHLY TEST</b>		<b>MONTHLY TEST</b>		<b>MONTHLY TEST</b>			
<b>FEBRUARY 2021</b>		<b>MARCH 2021</b>		<b>APRIL 2021</b>		<b>MAY 2021</b>		<b>JUNE 2021</b>		<b>2021</b>	
<b>UNIT 6: SENSATIONAL POEMS</b> (Cambridge Primary English Learner's Book 4) (Cambridge Primary English Activity Book 4) <ul style="list-style-type: none"> <li>• Planning And Writing A Poem.</li> </ul>		<b>UNIT 7: WHAT WOULD YOU DO?</b> (Cambridge Primary English Learner's Book 4) (Cambridge Primary English Activity Book 4) <ul style="list-style-type: none"> <li>• Formal And Informal Language</li> <li>• Summary Writing</li> </ul>		<b>UNIT 8: FOOD FOR THOUGHT</b> (Cambridge Primary English Learner's Book 4) (Cambridge Primary English Activity Book 4) <ul style="list-style-type: none"> <li>• Persuasive Writing</li> <li>• Features of A Good Advertisement</li> <li>• Writing A Good Advert</li> </ul>		<b>UNIT 9: POEMS TO PONDER</b> (Cambridge Primary English Learner's Book 4) (Cambridge Primary English Activity Book 4) <ul style="list-style-type: none"> <li>Planning and Writing A Poem</li> </ul>		<b>SPELLING ACTIVITIES</b> <ul style="list-style-type: none"> <li>• Root Words</li> <li>• Compound Words</li> <li>• Letter Patterns</li> <li>• Suffix</li> <li>• Prefix</li> <li>• Homophones</li> <li>• Comparative Spelling</li> </ul>		<b>REVISION</b>	
<b>UNIT 10: BOOKS ABOUT BRIDGES</b> (Nelson English Pupil Book 4)		<b>UNIT 11: ROBERT LOUIS STEVENSON</b> (Nelson English Pupil Book 4)		<b>UNIT 12: TREASURE ISLAND</b> <b>UNIT 13: WILDFIRE</b> (Nelson English Pupil Book 4)		<b>UNIT 14: FIRE BENEATH OUR FEET</b> <b>UNIT 15: THE MANGO TREE</b> (Nelson English Pupil Book 4)		<b>UNIT 16: TRAVELLING IN INDIA</b> <b>UNIT 17: ON TOP OF THE WORLD</b> (Nelson English Pupil Book 4)			
<b>UNIT 22: ADVERBS</b> <b>UNIT 23: PREPOSITIONS</b> (Grammar Chest Book 4)		<b>UNIT 24: CONJUNCTIONS</b> <b>UNIT 25: INTERJECTIONS</b> (Grammar Chest Book 4)		<b>UNIT 26: PUNCTUATION &amp; CAPITAL LETTERS</b> <b>UNIT 27: UNDERSTANDING WORDS BETTER</b> <b>UNIT 28: COMPREHENSION</b> (Grammar Chest Book 4)		<b>UNIT 29: PARAGRAPH WRITING</b> <b>UNIT 30: WRITING A LETTER</b> (Grammar Chest Book 4)		<b>UNIT 31: WRITING ESSAYS</b> <b>UNIT 32: WRITING STORIES</b> (Grammar Chest Book 4)			
<b>MONTHLY TEST</b>		<b>MONTHLY TEST</b>		<b>MONTHLY TEST</b>		<b>MONTHLY TEST</b>		<b>MONTHLY TEST</b>			
<b>EXAMINATION:</b>											



## DPS INTERNATIONAL, GHANA

FRENCH SYLLABUS 2020-2021

CLASS-IV TEXT BOOK 1: TOGETHER WITH... (ENCHANTÉ)

TERM-I (chapter 0-6) [80 marks]

CHAPITRES	OBJECTIFS COMMUNICATIFS	GRAMMAIRE/CONJUGAISON	VOCABULAIRE	PAGES
0; 1&2- Introduction & civilisation. Française/ French civilization; les nombres/cardinal numbers.....	-La connaissance générale de la France./general knowledge about France -Epeler le nom&compter les nombres/spell nouns and count numbers ; saluer/ greet, interact with people.....	-Les noms/nouns. -Les accents/symbols, les formules pour demander le nom. -Les formules de salutation/greetings.	-Les produits français & les mots de salutations./French products and greetings -La journée/typical day.	7-35
3&4- La cantine/the canteen ; les objets et les gens/objects and people.	-L'utilisation des pronoms personnels/usage of personal pronouns -Les outils de l'écolier/school items. -Savoir utiliser le verbe ETRE/verb to be usage.	-Les pronoms personnels/personal pronouns (singulier&pluriel/singular and plural) -Le verbe ETRE au présent (singulier&pluriel/verb to be in present tense in singular and plural) -Les articles indéfinis/indefinite articles. -Les adjectifs/adjectives (réguliers&irréguliers/regular and irregular : Masc./Fém.&Sing.&Plu)  -Les nombres/numbers ; jusqu'à : 40	-La salle de classe(les choses dans la salle de classe&les outils de l'écolier)/the classroom	36-51

CHAPITRES	OBJECTIFS COMMUNICATIFS	GRAMMAIRE/CONJUGAISON	VOCABULAIRE	PAGES
5-La chambre d'Alain/Alain's bedroom.	-Les places d'attractions/important places -Les choses dans la chambre/things in a bedroom	-Les verbes AVOIR&ETRE/verb to have and to be - Les articles/articles (définis&indéfinis) -Les nombres jusqu'à 100	-Les choses dans une chambre. Les fêtes/festivals	52-63
6-Le ciel bleu, le parc vert	-Les activités du jour/activities done in a day -Le temps&les saisons /time and seasons	-Le verbe ALLER/verb to go -Les adjectifs de couleurs/adjectives of colors	-Les saisons. Les places d'attractions.	64-73
*0;1;2;3&4	-La France et ses pays limitrophes/France and its neighboring countries. -Les salutations/greetings. -Les repas/foods, meals. -La salle de classe/the classroom.	-Les verbes ETRE, AVOIR&ALLER/verb to be, to have, to go -Les nombres/numbers, les accents/symbols, les articles&adjectifs/articles and adjectives.	-Les produits de la France, la journée, les salutations, la salle de classe	7-51

#### END OF MONTH ASSESSMENT

Listening test, Dictation, Reading, Project, Video viewing, Notebook checks

\*There will be a class test each month conducted by the teacher which will be recorded

\*Assignments and Worksheets will be given during each chapter

#### TERM-II (chapters1..... 10) [80 marks]

CHAPITRES	OBJECTIFS COMMUNICATIFS	GRAMMAIRE/CONJUGAISON	VOCABULAIRE	PAGES
7-C'est le week-end!	-Les activités du jour -Le calendrier/the calendar(les jours&mois de l'année)	-Les prépositions (après/avant) -Les nombres, le verbe ETRE	-Les mois& les fêtes	74-83

8-Une sortie entre amis	-Les places intéressantes (ce que l'on aime ou déteste)/important places, state one's preferences	-Les trois groupes de verbes/the 3 groups of verbs. -Les verbes du premier groupe. *ETRE, AVOIR&ALLER	-Le repas(les plats préférés)	84-91
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9-Où habites-tu?	-Les pays(les capitales&les villes importantes./ countries and cities	-Les adjectifs de nationalités/adjectives of nationalities(le genre), les couleurs/colors. -Les verbes AVOIR, ALLER, ETRE/les places d'attractions. -Les verbes du premier groupe.	-Les mots liés aux places importantes/ words related to important places	92-98
10-La famille d'Alain	-L'arbre généalogique/the family tree	- Le pronom personnel &possessif/personal pronouns and possessive. -Les verbes ETRE&AVOIR	-Les pays/countries -Les membres de la famille/ members of the family.	99-108
*0;1;2;3....8 La France; ses produits; les places importantes ; l'école&la salle de classe.	Récapitulation des chapitres 0 à 10.	-Les articles (définis&indéfinis) -Les verbes au présent (être, avoir, aller&les verbes du premier groupe) -Les adjectifs possessifs - Les adjectifs de couleurs -les accents. - Les adjectifs qualificatifs.	-La plupart des mots utilisés dans les huit chapitres.	7-91

#### END OF MONTH ASSESSMENT

Listening test, Dictation, Reading, Project, Video viewing, Notebook checks

\*There will be a class test each month conducted by the teacher which will be recorded

\*Assignments and Worksheets will be given during each chapter



# DPS INTERNATIONAL, GHANA

CLASS: 4

SUBJECT: HINDI

TEACHER: GURPREET KAUR

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
First Term	<b>रिमझिम</b> पाठ १—मन के भोले—भाले बादल पाठ २—जैसा सवाल वैसा जवाब	पाठ ३—किरमिच की गेंद पाठ ४—पापा जब बच्चे थे पाठ ५—दोस्त की पोशाक पाठ ६—नाव बनाओ नाव बनाओ	पाठ ७—दान का हिसाब <b>भाषा उपवनः</b> पाठ ९—वर्ण विचार, भाषा पाठ २—संज्ञा पाठ ३—लिंग पाठ ४—वचन पाठ ५—सर्वनाम	पाठ ६—विशेषण पाठ ७—क्रिया पाठ ८—अपठित गद्यांश	पाठ ९—पत्र लेखन, निबंध लेखन
Second Term	JANUARY	FEBRUARY	MARCH	APRIL	MAY
	<b>➤ Revision</b> <b>➤ Term 1</b>	<b>रिमझिम</b> पाठ ८—कौन ? पाठ ९—स्वतंत्रता की ओर पाठ १०—थप्प रोटी थप्प दाल पाठ ११—पढ़कू की सूझ	पाठ १२—सुनीता की पहिया कुर्सी पाठ १३—हुद्दुद पाठ १४—मुफ्त ही मुफ्त <b>भाषा उपवनः</b> पाठ १०—विराम चिह्न पाठ ११—गिनती	पाठ १२—अशुद्ध—शुद्ध पाठ १३—विलोम शब्द पाठ १४—पर्यायवाची पाठ १५—अनेक शब्दों के लिए एक शब्द पाठ १६—समरूपी भिन्नार्थक, मुहावरे पाठ १७—सवाद लेखन	पाठ १८—चित्र वर्णन पाठ १९—अपठित गद्यांश पाठ २०—कहानी लेखन पाठ २१—पत्र लेखन पाठ २२—अनुच्छेद लेखन पाठ २३—निबंध लेखन



**D.P.S INTERNATIONAL,GHANA**

**CLASS-IV SESSION-2020-21 SUB- MATHS SYLLABUS**

**TERM-1**

Month	Units	Topics	Sub Topics
Aug	Unit-1	Number and problem solving	1a. Place value and decimals
			1b. Rounding and estimating
			1c. Addition and Subtraction
Sept	Unit-2	Measures and problem solving	2a. The metric system
			2b. Length, area and perimeter
			2c. Time
			2d. Problem Solving
Sept	Unit-3	Number and problem solving	3a. Number patterns
			3b. Multiplication and division
			3c. Problem solving
Oct	Unit-4	Geometry and problem solving	4a. Classifying shapes
			4b. 3-D and 2-D shapes
			4c. Position and movement
			4d. Problem Solving
Oct	Unit-5	Problem solving and review	5a. Problem solving
			6a. Numbers and the number system
	Unit- 6	Number and problem solving	6b. Addition and Subtraction

Nov	Unit-7	Measures and problem solving	7a. The metric system
			7b. Length, area and perimeter
			7c. Time
			7d. Problem solving
Nov-	Revision		

Note: Assignments will be given after completion of each chapter.

### TERM-1 EXAMS (December)

## TERM- 2

Jan	Unit-8	Number and problem solving	8a. Number patterns 8b. Multiplication and division 8c. Problem solving
Jan	Unit-9	Handling data and problem solving	9a. Handling data 9b. Problem solving
Feb	Unit-10	Problem solving and review	10a. Problem solving
Feb	Unit-11	Number and problem solving	11a. Numbers and the number system 11b. Fractions and decimals 11c. Addition and subtraction
Mar	Unit-12	Measures and problem solving	12a. The metric system 12b. Area and perimeter 12c. Time 12d. Problem solving
Mar	Unit-13	Number and problem solving	13a. Number patterns 13b. Multiplication and division 13c. Problem solving
April	Unit -14	Geometry and problem solving	14a. Classifying shapes 14b. 3-D and 2-D shapes 14c. Position and movement
April	Unit-15	Problem solving and review	15a. Problem solving
May	Revision		

**TERM-2 EXAMS (JUNE)**



# DPS INTERNATIONAL, GHANA

Class: IV

Subject: Science

Teacher Name: Sugandha Singodia

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
First Term	<b>11 days</b> Unit 1: Our Body System.	<b>22 days</b> Unit 2: A Healthy Diet  Unit 3: Cells  Unit 4: Vertebrates	<b>22 days</b> Unit 5: Classifying plants  Unit 6: Life cycles  Unit 7: Our environment	<b>21 days</b> Unit 8: Changes in the environment.  Unit 9: Ecosystems.  Unit 10: Weather and climate	<b>12 days</b> Unit 11: Materials  Unit 12: Mixing Materials
Second Term	<b>JANUARY</b>  9 days Revision for term I Exams.	<b>FEBRUARY</b>  13 days Unit 13: Three states of matter  Unit 14: Air	<b>MARCH</b>  23 days Unit 15: Water  Unit 16: Forces  Unit 17: Forms of energy and their uses.	<b>APRIL</b>  19 days Unit 18: Light  Unit 19: Heat  Unit 20: Electricity	<b>MAY</b>  21 days Unit 21: sound  Unit 22: Soil and other earth materials  Unit 23: Rotation of the earth and the moon  Unit 24: The Solar system



# DPS INTERNATIONAL, GHANA

Class: IV

Subject: S.S.T

Teacher Name: Sugandha Singodia/Irene Pappoe

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
First Term	<p><b>(History)</b> Ch1: history of my family. Ch2: Clues from the past.</p>	<p><b>(Geography)</b> Ch1: Improving the environment</p> <p><b>(History)</b> Ch3: Oisin in Tir na n-og</p>	<p><b>(History)</b> Ch 4: Changes all around us Ch 5: Setanta</p> <p><b>(History)</b> Ch 6: The travels of Marco Polo</p>	<p><b>(Geography)</b> Ch 2: Village Settlers</p> <p><b>(History)</b> Ch 7: Medieval Castles</p>	<p><b>(History)</b> Ch 8: Life in Ireland since the 1950s</p>
	JANUARY	FEBRUARY	MARCH	APRIL	MAY
Second Term	<p>Revision for term 1</p>	<p><b>(Geography)</b> Ch 3: Life in India</p> <p><b>(History)</b> Ch 9: Hunting the wren</p>	<p><b>(History)</b> Ch 10: Clues from the past II Ch 11: Hannibal crosses the Alps Ch 12: The changes the Normans brought to Ireland</p>	<p><b>(Geography)</b> Ch 4: How do we spend our leisure time</p> <p><b>(History)</b> Ch13: The Sioux people of North America Ch 14: Shops and shopping</p>	<p><b>(Geography)</b> Ch 5: What's in the news</p> <p><b>(History)</b> Ch 15: The story of Nano Nagle Ch 16: The Olympic Games</p>



# DPS INTERNATIONAL, GHANA

Class: IV

Subject: COMPUTER

Teacher Name: ALEKHYA RAJAN, YAMINI RAO

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
First Term	<p>CH: 1 Data storage and memory.</p> <ul style="list-style-type: none"><li>• Data and information</li><li>• Data storage units</li><li>• Memory and external hard disk.</li></ul> <p>Revision and the class test on the chapter.</p>	<p>Revision of Chapter 1 and CH:2 More about Windows 10</p> <ul style="list-style-type: none"><li>• Desktop, Wallpaper, file explorer</li><li>• Copying and moving folders.</li><li>• Start screen.</li></ul> <p>Revision and the class test on the chapter.</p>	<p>CH:3 More about Tux paint</p> <ul style="list-style-type: none"><li>• Stamp tool</li><li>• Storyboard</li><li>• Quit tool</li><li>• Print tool</li></ul> <p>Revision and the class test on the chapter.</p> <p>Project will be given</p>	<p>CH: 4 More with scratch introduction</p> <ul style="list-style-type: none"><li>• Scratch window</li><li>• Cat dance</li><li>• Change effect</li><li>• Cat speak</li></ul> <p>Revision and the class test on the chapter.</p> <p>Project will be given</p>	<p>CH: 9 Introduction to more about internet.</p> <ul style="list-style-type: none"><li>• The history of internet</li><li>• WWW</li><li>• Search engines</li><li>• Email.</li></ul> <p>Revision and the class test on the chapter.</p>
Second Term	<p>JANUARY</p> <p>CH: 5 Layout in word 2016.</p> <ul style="list-style-type: none"><li>• Page ,Column and paragraph</li><li>• Printing document.</li></ul> <p>Revision and the class test on the chapter.</p> <p>Project will be given</p>	<p>FEBRUARY</p> <p>CH: 6 creating tables in word 2016.</p> <ul style="list-style-type: none"><li>• Creating table</li><li>• Modifying table</li><li>• Formatting table</li></ul> <p>Revision and the class test on the chapter.</p> <p>Project will be given</p>	<p>MARCH</p> <p>CH: 7 Introduction to PowerPoint 2016</p> <ul style="list-style-type: none"><li>• Starting PowerPoint</li><li>• Parts of Power Point window</li></ul> <p>Revision and the class test on the chapter.</p> <p>Project will be given</p>	<p>APRIL</p> <p>CH:8 Text in Power Point 2016</p> <ul style="list-style-type: none"><li>• Inserting textbox</li><li>• Formatting text</li><li>• Creating Bulleted list.</li></ul> <p>Revision and the class test on the chapter.</p> <p>Project will be given</p>	<p>MAY</p> <p>Revision for term II</p> <p>In chapters</p> <ul style="list-style-type: none"><li>-Layout in Word</li><li>-Creating tables in word</li><li>-Introduction to power point</li><li>-Text in PowerPoint.</li></ul>

Class. 4      Subject. Games      Teacher Name.

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
TERM 1	<b>FOOTBALL</b> Ball Mastery (manipulation and control with the inside and outside of the foot)	<b>FOOTBALL</b> Ball Mastery (manipulation and control with the sole, lace, thigh and chest)	<b>FOOTBALL</b> Retaining possession	<b>FOOTBALL</b> Creating space to receive a pass and shooting	<b>FOOTBALL</b>  <b>Assessment</b> (mini Game)
	<b>BADMINTON</b> Grip and ready stance	<b>BADMINTON</b> Footwork and serve	<b>BADMINTON</b> Forehand and Backhand grip	<b>BADMINTON</b> Backhand flick serve	<b>ASSESSMENT</b>
	<b>SWIMMING</b> Introduction to Breaststroke	<b>SWIMMING</b> Breaststroke (leg movement)	<b>SWIMMING</b> Breaststroke (Arm and leg)	<b>SWIMMING</b> Breaststroke (Introduction to breathing)	Assessment
	JANUARY	FEBRUARY	MARCH	APRIL	MAY
TERM 2	<b>TENNIS</b> Grip, Racquet and ball control	<b>TENNIS</b> Forehand groundstroke	<b>TENNIS</b> Backhand groundstroke	<b>TENNIS</b> Service	<b>TENNIS</b>  <b>Assessment</b> (mini game)
	<b>TABLE TENNIS</b> The Grip and ready Position	<b>TABLE TENNIS</b> Backhand Push	<b>TABLE TENNIS</b> Forehand push and Backhand block	<b>TABLE TENNIS</b> Service and return.	<b>TABLE TENNIS</b>  <b>Mini Game</b>