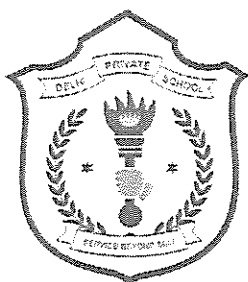
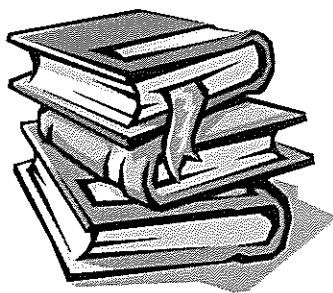


# DELHI PUBLIC SCHOOL INTERNATIONAL TEMA, GHANA



## CLASS-II SYLLABUS 2020-2021



NAME: \_\_\_\_\_



# DPS INTERNATIONAL, GHANA

## SYLLABUS 2020-2021

Class: II      Subject: FRENCH      Teachers' Name: Ruth LAWSON, Martin DOH

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
<b>CYCLE-1</b>	<p>1-<u>Les lettres</u></p> <p>Les accents</p> <p>Les lettres</p> <p>- Les nombres cardinaux/cardinal numbers(0-20)</p>	<p>- 2-Bonjour!</p> <p>-Les salutations (greetings)</p> <p>-Les mots magiques (magic words)</p> <p>-3-Rebonjour</p>	<p>0.La France</p> <p>French civilization</p> <p>-Les nombres cardinaux/cardinal numbers(20-30)</p> <p>-Revision</p> <p>Chapters 0,1,2,3</p>	<p>PRE-ASSESSMENT</p> <p>➤ <u>OraL</u> Les nombres – page 40</p> <p>➤ <u>Dictation words</u></p> <p>➤ <u>Listening Skill</u></p> <p>➤ <u>Reading /comprehension passages</u></p> <p><u>CYCLE TEST 1</u></p>
	DECEMBER	JANUARY	FEBRUARY	MARCH
<b>CYCLE-2</b>	<p>4-Les nombres</p> <p>-utiliser voila et voici/use &lt;&lt;voilà&gt;&gt; and &lt;&lt;voici&gt;&gt;</p> <p>-5-Les objets</p>	<p>7-Les légumes</p> <p>-Les nombres cardinaux/cardinal numbers(30-40)</p> <p>--Qu'est-ce que c'est? (C'est..., ce sont....)</p> <p>-Qu'est-ce qu'il y a? (Il y a .....)</p>	<p>6-J'aime les fruits</p> <p>-les articles defines/definite articles(le, la, l', les)</p> <p>- J'aime et je deteste</p> <p>- les couleurs (colours)</p>	<p>PRE ASSESSMENT</p> <p>➤ <u>Oral/Recitation: Ma main/ Bonjour-page 32</u></p> <p>➤ <u>Dictation words</u></p> <p>➤ <u>Listening skills</u></p> <p>➤ <u>Reading /comprehension passages</u></p> <p><u>CYCLE TEST 2</u></p>

	APRIL	MAY	JUNE	JULY
CYCLE-3	<p>8- Tu ou Vous</p> <p>-pronouns</p> <p>-adjectives</p> <p>-the verb "to be"</p>	<p>9- Presentez-vous</p> <p>-Self-presentation</p> <p>-La famille (family tree)</p> <p>-10- Les jours et les saisons</p> <p>-Days, months, seasons</p>	<p>PRE ASSESSMENT</p> <p>Revision of the entire syllabus</p> <ul style="list-style-type: none"> <li>➤ <u>Oral/Recitation</u>: La sauterelle</li> <li>➤ <u>Dictation words</u></li> <li>➤ <u>Listening Skills</u></li> <li>➤ <u>Reading comprehension on passages</u></li> </ul> <p>CYCLE TEST 3</p>	



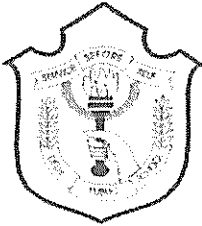
# DPS INTERNATIONAL, GHANA

## SYLLABUS 2020-2021

**Class: II      Subject: FRENCH      Teachers' Name: Ruth LAWSON, Martin DOH**

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
<b>CYCLE-1</b>	<p><u>1-Les lettres</u></p> <p>Les accents</p> <p>Les lettres</p> <p>- Les nombres cardinaux/cardinal numbers(0-20)</p>	<p>- 2-Bonjour!</p> <p>-Les salutations (greetings)</p> <p>-Les mots magiques (magic words)</p> <p>-3-Rebonjour</p>	<p>0.La France French civilization</p> <p>-Les nombres cardinaux/cardinal numbers(20-30)</p> <p>-Revision Chapters 0,1,2,3</p>	<ul style="list-style-type: none"> <li>➤ <u>Oral/Recitation</u>: Les nombres – page 40</li> <li>➤ <u>Dictation words</u></li> <li>➤ <u>Listening Skill</u></li> <li>➤ <u>Reading /comprehension passages</u></li> </ul>
	DECEMBER	JANUARY	FEBRUARY	MARCH
<b>CYCLE-2</b>	<p>4-Les nombres</p> <p>-utiliser voila et voici/use &lt;&lt;voilà&gt;&gt; and &lt;&lt;voici&gt;&gt;</p> <p>-5-Les objets</p>	<p>7-Les légumes</p> <p>-Les nombres cardinaux/cardinal numbers(30-40)</p> <p>--Qu'est-ce que c'est? (C'est..., ce sont....)</p> <p>-Qu'est-ce qu'il y a? (Il y a .....)</p>	<p>6-J'aime les fruits</p> <p>-les articles defines/definite articles(le, la, l', les)</p> <p>- J'aime et je deteste</p> <p>- les couleurs (colours)</p>	<ul style="list-style-type: none"> <li>➤ <u>Oral/Recitation</u>: Ma main/ Bonjour-page 32</li> <li>➤ <u>Dictation words</u></li> <li>➤ <u>Listening skills</u></li> <li>➤ <u>Reading /comprehension passages</u></li> </ul>

	APRIL	MAY	JUNE	JULY
CYCLE-3	<p>8- Tu ou Vous</p> <p>-pronouns</p> <p>-adjectives</p> <p>-the verb "to be"</p>	<p>9-Presentez-vous</p> <p>-Self-presentation</p> <p>-La famille (family tree)</p> <p>-10- Les jours et les saisons</p> <p>-Days, months, seasons</p>	<p>Revision of the entire syllabus</p> <ul style="list-style-type: none"> <li>➤ <u>Oral/Recitation: La sauterelle</u></li> <li>➤ <u>Dictation words</u></li> <li>➤ <u>Listening Skills</u></li> <li>➤ <u>Reading comprehension on passages</u></li> </ul>	



## DPS INTERNATIONAL, GHANA

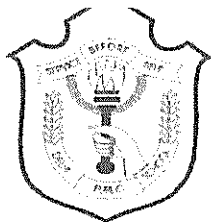
### Syllabus: (2020-2021)

Class: II

Subject: Mathematics

TEACHERS NAME: HURLALI PHEBE AGBADOR

	August	September	October	November
Cycle-1	<b>Hodder English Primary Maths Textbook and Workbook</b> Unit 1: Number and Problem Solving 1a Number to 100 1b Comparing and rounding numbers 1c Number and Place Value	<b>Hodder English Primary Maths Textbook and Workbook</b> Unit 2 Geometry and Problem solving 2a 2D shapes and line of symmetry 2b 3D shapes and number of corners, face and edges 2c Position and movement	<b>Hodder English Primary Maths Textbook and Workbook</b> Unit 3 Number and Problem Solving 3a Number facts 3b Addition and subtraction 3c Multiplication <b>Revision</b>	<b>Cycle -1</b>  <b>Exam</b>
	<b>December</b> <b>Hodder English Primary Maths Textbook and Workbook</b> Unit 4 Measure and Problem solving 4a Money 4b Measuring length 4c Time	<b>January</b> <b>Hodder English Primary Maths Textbook and Workbook</b> Unit 6 Number and Problem Solving 6a Counting patterns 6b Comparing ,ordering and estimating 6c Number and Place Value <b>Unit 7 Handling data and problem solving</b>	<b>February</b> <b>Hodder English Primary Maths Textbook and Workbook</b> Unit 8 Number and Problem Solving 8a Addition and subtraction 8b Multiplication 8c Division <b>Revision</b>	<b>March</b>  <b>Cycle -2</b>  <b>Exam</b>



# DPS INTERNATIONAL, GHANA

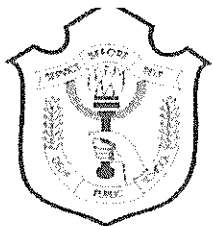
## Syllabus (2020-2021)

Class: II A, B

Subject: English

Teacher's name: Anita B. Anyidoho

	August	September	October	November
Cycle-1	<p>English Learner's and Activity Book, Nelson English Pupil Book, Grammar Chest.</p> <p>Unit 1: stories about things we know. Pages 6-28, Unit 1: Secrets, Units 1-3: Alphabets Fun, Sentences, Statements and Questions.</p>	<p>English Learner's and Activity Book, Nelson English Pupil Book, Grammar Chest.</p> <p>Unit 2: How to Write Instructions. Pages 30-52, Unit 2: How Do We Move?, Unit 3: I wouldn't Units 5-6: Naming Words, Special Names, Units 7-8: Naming Words- One and More Than One, Units 9-10: Describing Words.</p>	<p>English Learner's and Activity Book, Nelson English Pupil Book, Grammar, Chest.</p> <p>Unit 3: Rhymes about places and people we know. Pages 54-64, Story Writing, Paragraph Writing, Unit 4: How to Make a Hovering Bee Unit 5: Little Red Riding Hood, Units 19-20: Has, Have, Had, Units 26: Joining Words-And, But, Or.</p> <p>Revision</p>	<p>Cycle -1 Exam</p>
	<p>December</p> <p>Unit 4: Tales from around the world. Pages: 68-92, Unit 6: Baby Reptile, Unit 7: A Book Cover, Units 4-6: Jumbled Sentences, Making Comparison.</p>	<p>January</p> <p>Unit 5: What is my house made of? Pages 96-113, Unit 8: Bridges Unit 9: Lara's Letter, Units 11-12: A, An, The, Uses of 's, Units 13-14: I, We, You, She, He, It, They, My, Our, Your, His, Her, Its, Their.</p>	<p>February</p> <p>Unit 6: Poems by famous poets. Pages 116-126, Letter Writing, Unit 10: Wheels, Units 15-16: Me, Us, You, Him, Her, It, Them</p> <p>Revision</p>	
Cycle-3	<p>April</p> <p>Unit 7: Stories by famous writers. Pages 130-149, Unit 11: The Three Billy Goats Gruff, Unit 12: The Chatterbox Turtle, Units 21-22: Go, Goes, Do, Does, Is, Are, Am, With – ing (Form of Doing Words)</p>	<p>May</p> <p>Unit 8: Things under the sea. Pages 152-173, Unit 9: All kinds of creatures. Pages 176-186, Unit 12: The Chatterbox Turtle, Unit 13: A Woodland Dictionary, Units 23-24: It Happened Yesterday, Short Forms, Units 25: In, On, Behind, Under.</p>	<p>June</p> <p>Review and reference. Pages 188-200, , Describing Characters. Unit 14: A Dragon in the Classroom, Unit 15: Christopher's Bicycle, Units 27-28: Who, What, Where, Which, When, Comprehension, Riddle Time</p> <p>Revision.</p>	<p>July</p> <p>Cycle -3 Exam and Final Result</p>



# DPS INTERNATIONAL, GHANA

## Syllabus: (2020-2021)

Class: II

Subject: Science

Teacher's name: Anita B. Anyidoho

	August	September	October	November
Cycle-1	<b>My Pals Are Here( Science Course Book 2A and Activity Book 2A)</b>  Unit 1: My Wonderful Body	<b>My Pals Are Here( Science Course Book 2A and Activity Book 2A)</b>  Unit 2: Amazing Animals  Unit 3: Plants  Unit 4: Air	<b>My Pals Are Here( Science Course Book 2A and Activity Book 2A)</b>  Unit 5: Water  Unit 6: In The Ground  Revision	<b>Cycle -1</b>  <b>Exam</b>
	<b>December</b>  <b>My Pals Are Here ( Science Course and Activity Book 2A And Course And Activity Book 2B)</b>  Unit 7: Day And Night  Unit 8: The Seasons	<b>January</b>  <b>My Pals Are Here ( Science Course and Activity Book 2A And Course And Activity Book 2B)</b>  Unit 9: Lights And Shadows  Unit 10: Heat	<b>February</b>  <b>My Pals Are Here ( Science Course and Activity Book 2A And Course And Activity Book 2B)</b>  Unit 11: Sounds  Revision	<b>March</b>  <b>Cycle -2</b>  <b>Exam</b>
Cycle-3	<b>April</b>  <b>My Pals Are Here ( Science Course Book 2B and Activity Book 2B)</b>  Unit 12: Non-Living Things  Unit 13: Forces	<b>May</b>  <b>My Pals Are Here ( Science Course Book 2B and Activity Book 2B)</b>  Unit 14: Tools Help Us  Unit 15: Electricity	<b>June</b>  <b>My Pals Are Here ( Science Course Book 2B and Activity Book 2B)</b>  Unit 16: Magnets  Revision.	<b>July</b>  <b>Cycle -3</b>  <b>Exam and</b>  <b>Final Result</b>





# DPS INTERNATIONAL, GHANA

Class: II\_A,B

Subject: Computer

Teacher Name: Yamini rao

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Cycle-1	<b>1. A SMART MACHINE</b> <ul style="list-style-type: none"><li>• The computer –A Machine</li><li>• Humans and computers</li><li>• Types of computers</li><li>• Starting and Shutting Down a Computer</li></ul>	<b>PARTS OF A COMPUTER</b> <ul style="list-style-type: none"><li>• Monitor</li><li>• CPU Cabinet</li><li>• Keyboard</li><li>• Mouse</li><li>• Printer</li><li>• Microphones, Speakers, and Headphones</li><li>• Input and Output Devices</li><li>• UPS</li><li>• Floppy Disk, Hard Disk, CD, DVD and Pen Drive</li></ul>	<b>KEYBOARD</b> <ul style="list-style-type: none"><li>• Cursor Control Keys</li><li>• Backspace Key</li><li>• Delete Key and Caps Lock Key</li><li>• Num Lock Key and Shift Key</li><li>• Tab Key and Esc Key</li></ul>	Revision of chapter 1,2 and 3.
Cycle-2	<b>1. USES OF COMPUTER</b> <ul style="list-style-type: none"><li>• Schools</li><li>• Railway Stations and Airports</li><li>• Making Films</li><li>• Banks</li><li>• Hospitals</li><li>• Offices</li><li>• Designing</li><li>• Space research and Publishing</li></ul>	<b>2. LETS PAINT</b> <ul style="list-style-type: none"><li>• Starting Paint</li><li>• Closing paint</li><li>• Using Tools</li><li>• Saving a Drawing</li><li>• Starting a New Drawing</li><li>• Opening an already Saved Drawing</li></ul>	Revision of chapter 1 and 2. Lab practice.	Cycle 2 exam.

	APRIL	MAY	JUNE	JULY
Cycle-3	<b>DRAWING IN PAINT</b> <ul style="list-style-type: none"> <li>• Curve Tool</li> <li>• Shapes Group</li> <li>• Polygon Tool</li> <li>• Eraser Tool</li> <li>• Fill with Color Tool</li> <li>• Text Tool</li> <li>• Select Tool</li> <li>• Magnifier Tool</li> <li>• Color Picker Tool</li> </ul>	<b>LETS START WORD 2013</b> <ul style="list-style-type: none"> <li>• Word processing software</li> <li>• Starting Word 2013</li> <li>• Parts of the word 2013 Window</li> <li>• Creating a New Document</li> <li>• Opening a Document</li> </ul>	<b>PRACTICAL TEST BASED ON PAINT AND WORD. REVISION .</b>	<b>FINAL RESULT</b>



# DPS INTERNATIONAL, GHANA

Class:2

Subject: Hindi

Teacher : Gurpreet Kaur

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
<b>Cycle 1</b>	<b>रिमझिम-</b> पाठ : १ ऊँट चला पाठ : २ भालू ने खेली फुटबॉल	पाठ : ३ म्याऊँ, म्याऊँ पाठ : ४ अधिक बलवान कौन ? पाठ : ५ दोस्त की मदद  <b>रचनात्मक लेखन - मेरा मित्र</b>	<b>भाषा उपवन-</b> पाठ : १ वर्णमाला पाठ : २ खेल ही खेल पाठ : ३ भाषा पाठ : ४ नाम ही नाम पाठ : ५ स्त्री-पुरुष पाठ : ६ एक-अनेक पाठ : ७ खेल ही खेल पाठ : ८ काम करना	पूर्व मूल्यांकन-२० अंक पठन - ५ अंक कविता पठन - ऊँट चला म्याऊँ म्याऊँ - ५ अंक श्रुतलेख - १० अंक लिखित परीक्षा - ३० अंक  <b>cycle Test-1</b>
<b>Cycle 2</b>	<b>रिमझिम-</b> पाठ : ६ बहुत हुआ पाठ : ७ मेरी किताब पाठ : ८ तितली और कली	पाठ : ९ बुलबुल पाठ : १० मीठी सारंगी <b>रचनात्मक लेखन - मेरी अध्यापिका</b>	<b>भाषा उपवन-</b> पाठ : ९ अपनी-अपनी बोली पाठ : १० खेल ही खेल पाठ : ११ उलटे अर्थ वाले शब्द पाठ : १२ समान अर्थ वाले शब्द पाठ : १३ अनेक शब्दों के लिए एक शब्द पाठ : १४ शुद्ध-अशुद्ध शब्द, वाक्य पाठ : १५ खेल ही खेल पाठ : १६ मैं कौन हूँ	पूर्व मूल्यांकन- २० अंक पठन - ५ अंक कविता पठन - बहुत हुआ, तितली और कली - ५ अंक श्रुतलेख - १० अंक  लिखित परीक्षा - ३० अंक <b>cycle Test-2</b>
<b>Cycle 3</b>	<b>APRIL</b> पाठ : ११ टेसू राजा बीच बाजार पाठ : १२ बस के नीचे बाघ पाठ : १३ सूरज जल्दी आना जी पाठ : १४ नटखट चूहा पाठ : १५ एककी-दुक्की	<b>MAY</b> <b>रचनात्मक लेखन -आओ पेड़ लगाएँ ,मेरा घर</b> <b>भाषा उपवन</b> पाठ : १७ दिन, महीने, साल पाठ : १८ आओ गिनती सीखें पाठ : १९ चित्रवर्णन पाठ : २० कहानी लेखन पाठ : २१ खेल ही खेल पाठ : २२ परीक्षण पत्र-१,२	<b>JUNE</b> पूर्व मूल्यांकन- २० अंक पठन - ५ अंक कविता पठन -टेसू राजा बीच बाजार , सूरज जल्दी आना जी -५ अंक श्रुतलेख - १० अंक लिखित परीक्षा - ३० अंक <b>cycle Test-3</b>	

Class. 2

Subject. Games

Teacher Name.

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
TERM 1	<p><b>SWIMMING</b></p> <p>Water Familiarization Activity 1; -Walking, Bubbling, Bobbling, Submerging, Floating (with Aid)</p> <p><b>SKATING</b></p> <p>Improving on Stamina</p> <p><b>MOTOR SKILLS DEVELOPMENT</b></p> <p>Running(Sprinting)</p>	<p><b>SWIMMING</b></p> <p>Water Familiarization Activity 1; -Walking, Bubbling, Bobbling, Submerging, Floating (without Aid)</p> <p><b>SKATING</b></p> <p>Movement, control and Balancing</p> <p><b>MOTOR SKILLS DEVELOPMENT</b></p> <p>Throwing and catching(handball)</p>	<p><b>SWIMMING</b></p> <p>Water Familiarization Repeat Activity 1, Activity 2; -Body Position (streamline) Push-off, Glide, Push-off+Glide</p> <p><b>SKATING</b></p> <p>Speed Skating</p> <p><b>MOTOR SKILLS DEVELOPMENT</b></p> <p>Kicking football</p>	<p><b>SWIMMING</b></p> <p>Water Familiarization Repeat Activity 1 and 2, Activity 3; Introduction to crawl (Freestyle)kick legs and Arms with aid.</p> <p><b>SKATING</b></p> <p>Individual Skating</p> <p><b>MOTOR SKILLS DEVELOPMENT</b></p> <p>Jumping(hurdles)</p>	<p><b>SWIMMING</b></p> <p>Assessment Activity 1,2,3</p> <p><b>SKATING</b></p> <p>Group Skating</p> <p><b>MOTOR SKILLS DEVELOPMENT</b></p> <p>Assessment</p>
	JANUARY	FEBRUARY	MARCH	APRIL	MAY
TERM 2	<p><b>SWIMMING</b></p> <p>Introduction to freestyle Swimming; Repeat Activity 1,2,3</p> <p><b>SKATING</b></p> <p>Group skating</p> <p><b>MOTOR SKILLS DEVELOPMENT</b></p> <p>Running(Aerobic)</p>	<p><b>SWIMMING</b></p> <p>Activity 4; Freestyle Introduction to free breathing with drills, aid and without aid</p> <p><b>SKATING</b></p> <p>Group Skating</p> <p><b>MOTOR SKILLS DEVELOPMENT</b></p> <p>Throwing and Catching(Introduction to basketball)</p>	<p><b>SWIMMING</b></p> <p>Repeat Activity 1,2,3 4</p> <p><b>SKATING</b></p> <p>Cross Over (front)</p> <p><b>MOTOR SKILLS DEVELOPMENT</b></p> <p>Jumping(Introduction to High Jump)</p>	<p><b>SWIMMING</b></p> <p>Introduction to Lap Swimming Freestyle Swimming</p> <p><b>SKATING</b></p> <p>Cross over(back)</p> <p><b>MOTOR SKILLS DEVELOPMENT</b></p> <p>Kicking(Football)</p>	<p><b>SWIMMING</b></p> <p>ASSESSMENT Activity 1,2,3,4</p> <p><b>SKATING</b></p> <p>Backward Skating</p> <p><b>MOTOR SKILLS DEVELOPMENT</b></p> <p>ASSESSMENT</p>

**DPS INTERNATIONAL GHANA**

Class.....II.....

Subject...ART.....

Teacher Name...DESIRE.....

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
CYCLE-1	<p><b>TRANSFORMATION OF SHAPES INTO OBJECTS.</b> Using two or more basic shapes to draw fruits and animals</p> <p><b><u>DRAWING ACTIVITY</u></b> Brinja, Mango, Avocado, apple</p>	<p><b><u>DRAWING OF ANIMALS</u></b> MAMMALS Bears Bird . (pigeon) Insect (ants bees) Amphibians (crocodile) Cat ect. Note ; using circles, oval, rectangle and cylinder to draw this animals.</p>	<p><b><u>DRAWING MEANS OF TRANSPORT</u></b></p> <p>Land transportation Water transportation Air transportation Eg ;Bus, Boat, Helicopter</p>	<p><b><u>MEMORY DRAWING</u></b> Drawing without looking at any picture</p>
	DECEMBER	JANUARY	FEBRUARY	MARCH
CYCLE-2	<p><b><u>CHRISTMAS ACTIVITIES</u></b></p> <ul style="list-style-type: none"> <li>• Making of a card</li> <li>• Drawing of some pictures of Christmas.</li> </ul>	<p><b><u>ENVIRONMENTAL ART</u></b></p> <ul style="list-style-type: none"> <li>• (Village scene)a village scene using the various shapes and lines to create it.</li> <li>• Sunset scene by the shore</li> <li>• Drawing of flowers</li> </ul>	<p><b><u>STICK FIGURES</u></b> Using lines to bring out the figure of a human being or an animal.</p> <ul style="list-style-type: none"> <li>• Drawing of a girl</li> <li>• Drawing of a boy</li> <li>• Animals etc.</li> </ul>	<p><b><u>CARTOON DRAWING.</u></b> Using lines to bring out the shapes or postures of human. Drawing of favorite cartoons of students.</p>
	APRIL	MAY	JUNE	JULY
CYCLE-3	<p><b><u>PAINTING</u></b> Painting of a garden (print out of a garden scene) Fingerprint (Tree)</p> <p>Flower gift wrap using shapes of objects to make designs</p>	<p><b><u>THE KITCHEN</u></b> Children will draw some things we find in our kitchen Eg. Utencils.</p> <ul style="list-style-type: none"> <li>• <b><u>MOTHER'S DAY ACTIVITIES</u></b></li> </ul> <p><b><u>BEADS AND JEWELRY</u></b> Using different beads or pearls to make a necklace.</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b><u>RECYCLED CRAFT</u></b> Using of waste materials around us to make meaningful things Eg bottle craft, collage (frame), pieces of clothes,, leaves.</p> <p><b><u>FATHERS DAY ACTIVITY</u></b></p>	<p>FINAL RESULT</p>