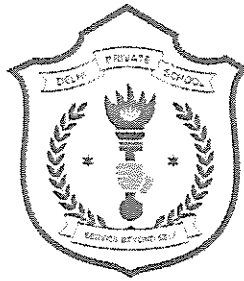


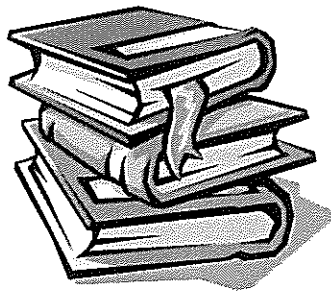
DELHI PUBLIC SCHOOL INTERNATIONAL

TEMA, GHANA



CLASS-I SYLLABUS

2020-2021



NAME: _____



DPS INTERNATIONAL, GHANA

Class: 1

Subject: ENGLISH

Teacher Name: RACHEL & ETORNAI

Cycle-1	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
	Learners Book and Activity L-1 Playing with Friends Nelson English Pupil Book 1 Unit 1. Using Your Senses Unit 2. My Family Grammar Chest The Alphabet	Grammar Chest Nouns (Naming Words) Singular/Plural (one and more than one) Learners Book and Activity L-1 Playing with Friends Nelson English Pupil Book 1 Unit 3. On the Beach Creative writing My mother	Grammar Chest Articles Adjectives (Describing words) Nelson English Pupil Book 1 Unit 4. Growing Beans Unit 5. I Like... Creative writing My father Revision	Cycle 1 EXAM
Cycle-2	DECEMBER	JANUARY	FEBRUARY	MARCH
	Learners Book and Activity L-2 Finding Out and Making Nelson English Pupil Book 1 Unit 6. Toys Unit 7. The Gingerbread Man Grammar Chest Verbs (doing words) Use of Am, is, are	Learners Book and Activity L-3 Joining-In Sto Nelson English Pupil Book 1 Unit 8. All about Foxes Unit 9. Happy Birthday Grammar Chest Use of Am, is, are + "ing" Joining words (conjunctions) Creative writing My Birthday	Learners Book and Activity L-6 Reading to Find Nelson English Pupil Book 1 Unit 10. Growing up Grammar Chest Pronouns Creative writing My Best friend (She/he)	Cycle 2 EXAM
	APRIL	MAY	JUNE	JULY

Cycle-3

Learners Book and Activity

L-7 Make Believe Stories

Nelson English

Pupil Book 1

Unit 11. Food Poems

Unit 12. Jack and the Special Beans

Grammar Chest

Use of has/have

Use of this/that,

these/those

Learners Book and Activity

L-8 Things That Have Happened

Nelson English

Pupil Book 1

Unit 13. How to

Make Ice Lollies

Unit 14. Tigers

Grammar Chest

Use of I, you, she, he,

it

Use of we, you, they

Creative writing

My School

Nelson English

Pupil Book

Unit 15. An Old Red Hat

Grammar Chest

Use of capital letters

Prepositions (in, on, under, near, over)

Creative writing

My Favorite fruit

Cycle 3

EXAM

FINAL RESULT



DPS INTERNATIONAL, GHANA

SYLLABUS 2020-2021

Class: I Subject: FRENCH Teachers' Name: Ruth LAWSON, Martin DOH

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
CYCLE-1	<p><u>1-Les lettres</u> -Utiliser les lettres de l'alphabet pour épeler, écrire le nom et prénom/ use letters of the alphabet to write ,spell name and surname</p>	<p>- Les nombres cardinaux/cardinal numbers (0-10) -Les mots de l'alphabet (words of the alphabet A to H) <u>2-Bonjour!</u> -Les salutations (greetings) -Les mots magiques (magic words)</p>	<p>0.La France French civilization -Revision Chapters 0,1,2</p>	<p>➤ <u>Oral/</u> <u>Recitation:</u> Les nombres –page 40 ➤ <u>Dictation</u> <u>words</u> ➤ <u>Listening Skill</u> ➤ <u>Reading/</u> <u>comprehension</u> <u>passages</u></p>
	DECEMBER	JANUARY	FEBRUARY	MARCH
CYCLE-2	<p><u>3-Rebonjour</u> S'exprimer, savoir saluer entre amis et entre adultes/interact, know how to greet between friends and adults. - Apprendre à compter (10-20) Expression de sentiments avec ça va</p>	<p><u>4.-Les nombres cardinaux/cardinal numbers(10-20)</u> -utiliser voilà et voici/use << voilà >> and <<voici>> - Les nombres cardinaux/cardinal numbers(20-30)</p>	<p>5-Les objets -Les articles indéfinis (indefinite articles) -Distinguer entre les noms féminins et les noms masculins/Make the difference between masculine nouns and feminine nouns -Objects in the classroom</p>	<p>Utilisation de/Uses of "Qu'est ce que c'est" and "qui est-ce" ➤ <u>Oral/Recitation:</u> Bonjour!- page 32 ➤ <u>Dictation</u> <u>words</u> ➤ <u>Listening Skill</u> ➤ <u>Reading</u> <u>/comprehension</u> <u>on passages</u></p>



DPS INTERNATIONAL, GHANA

Class: 1

Subject: Hindi

Teacher: Rumela Bhattacharjee

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Cycle 1	<p>भाषा उपवन: आओ दोहराएँ वर्णमाला चित्र-वर्णन चित्र-पठन आकृति पहचान चित्रों का सही क्रम pg 7-14,23</p>	<p>भाषा उपवन: खेल ही खेल जंगल की सैर चित्र देखकर वाक्य लिखो pg 15-22,24-26</p> <p>मात्राओं से शब्द</p> <p>रिमझिम आम की कहानी</p>	<p>रिमझिम: आम की टोकरी पत्ते ही पत्ते छुक-छुक गाड़ी रसोईघर</p> <p>पठन आम की टोकरी</p> <p>श्रुतलेख</p> <p>कविना पाठ झूला पकीड़ी</p>	<p>Revision cycle Test-1 पूर्व मूल्यांकन- २० अंक पठन - ५ अंक कविता पठन - ५ अंक श्रुतलेख-१० अंक</p> <p>लिखित परीक्षा - ३० अंक</p> <p>कविना पाठ पतंग एक बुढ़िया</p>
Cycle 2	<p>भाषा उपवन: नाम जानो खेल ही खेल अपना परिचय खेल ही खेल रिमझिम चूहो! म्याऊँ सो रही है pg 7-14,23</p>	<p>रिमझिम: बंदर और गिलहरी पगड़ी गंद बल्ला</p> <p>भाषा उपवन: रन्त्री-पुरुष</p>	<p>रिमझिम: बंदर गया खेत से भाग में भी</p> <p>भाषा उपवन: एक अनेक खेल ही खेल कहानी पठन</p> <p>पठन बंदर गया खेत में भाग श्रुतलेख</p>	<p>Revision cycle Test-2 पूर्व मूल्यांकन- २० अंक पठन - ५ अंक कविता पठन - ५ अंक श्रुतलेख-१० अंक</p> <p>लिखित परीक्षा - ३० अंक</p> <p>रिमझिम: लालू और पीलू चार चने</p>
Cycle 3	<p>रिमझिम: छोटी का कमाल भगदड़</p> <p>भाषा उपवन: उलटे अर्थ वाले शब्द शुद्ध-अशुद्ध अपना परिचय खेल ही खेल क्रम में लिखो</p>	<p>रिमझिम: हलीम चला चौद पर सात पूँछ का चूहा</p> <p>भाषा उपवन: चित्र देखकर वाक्य बनाओ चित्र-वर्णन पढ़ो, समझो लेखन अभ्यास</p> <p>कविता पाठ: चकई की चकदुम हाथी चल्लम चल्लम</p> <p>पठन: लालू और पीलू श्रुतलेख</p>	<p>Revision cycle Test-3 पूर्व मूल्यांकन- २० अंक पठन - ५ अंक कविता पठन - ५ अंक श्रुतलेख-१० अंक</p> <p>लिखित परीक्षा - ३० अंक</p>	

	APRIL	MAY	JUNE	JULY
CYCLE-3	<p>7- Les légumes Vegetables</p> <p>6-J'aime les fruits (Fruits) Les fruits</p> <p>-Les articles définis (definite articles)</p> <p>- Les couleurs (colours)</p> <p>- Les nombres cardinaux/cardinal numbers(30-40)</p>	<p>8- Tu ou Vous</p> <p>-Le verbe être (to be)</p> <p>-pronouns</p> <p>-Adjectives</p> <p>➤ <u>Oral/ Recitation:</u> Petites feuilles</p> <p>➤ <u>Dictation</u> words</p> <p>➤ <u>Listening</u> Skill</p> <p>➤ <u>Reading / comprehens ion</u> passages</p>	Revision of chapters 6,7,8	



DPS INTERNATIONAL, GHANA

Class: I

Subject: MATHEMATICS

Teacher Name: RACHEL & ETORNAM

Cycle-1	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
	Unit 1 - <u>Number and problem solving</u> 1a Counting 1b Comparing numbers 1c Addition and subtraction	Unit 2 - <u>Geometry and problem solving</u> 2a Patterns and shapes 2b Making shapes Unit 3 - <u>Number and problem solving</u> 3a Numbers to 20 3b Addition and subtraction 3c Counting patterns	Unit 4 - <u>Measure and problem solving</u> 4a Money 4b Measures 4c Time Unit 5 - <u>Problem solving and review</u> 5a Problem solving Mental Math <u>Oral test</u> : On tables of 2 and 3 Revision	Cycle 1 EXAM
Cycle-2	DECEMBER	JANUARY	FEBRUARY	MARCH
	Unit 6 - <u>Number and problem solving</u> 6a Counting patterns 6b Numbers Unit 7 - <u>Handling data and problem solving</u> 7a Sorting objects and shapes	7b Pictograms Unit 8 - <u>Number and problem solving</u> 8a Addition 8b Subtraction 8c Addition and subtraction Unit 9 - <u>Measure and problem solving</u> 9a Money	9b Measures 9c Time Unit 10 - <u>Problem solving and review</u> 10a Problem solving Mental Math <u>Oral test</u> : On tables of 4,5 and 6 Revision	Cycle 2 EXAM
	APRIL	MAY	JUNE	JULY

Cycle-3	<p>Unit 11 – <u>Number and problem solving</u> 11a Counting patterns 11b Numbers</p> <p>Unit 12 – <u>Handling data and problem solving</u> 12a Sorting numbers 12b Sorting shapes 12c Block graphs</p>	<p>Unit 13- <u>Number and problem solving</u> ____13a Addition and subtraction 13b Doubles and halves</p> <p>Unit 14- <u>Measure and problem solving</u> 14a Money 14b Measures 14c Time and movement</p>	<p>Unit 15 - <u>Problem solving and review</u> ____15a Problem solving Mental Math</p> <p>Oral test : On tables of 7 , 8 , 9 and 10 Revision</p>	<p>FINAL RESULT Cycle 3 EXAM</p>
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DPS INTERNATIONAL, GHANA

Class: 1

Subject: SCIENCE

Teacher Name: RACHEL & ETORNAM

Cycle-1	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
	1. Me! 2. My five senses	3. Caring for my body 4. People and animals	5. More about animals Revision	Cycle 1 EXAM
Cycle-2	DECEMBER	JANUARY	FEBRUARY	MARCH
	6. Plants 7. Things around me	8. It's all around 9. Day and night	10. How is the weather today? Revision	Cycle 2 EXAM
Cycle-3	APRIL	MAY	JUNE	JULY
	11. Light 12. Heat	13. Sound 14. Push and Pull	15. Turn it on, Turn it off! Revision	FINAL RESULT Cycle 3 EXAM



DPS INTERNATIONAL, GHANA

Class: I

Subject: Computer

Teacher Name: Yamini rao

Cycle-1	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
	CH-1: A Computer. <ul style="list-style-type: none">• Machine.• Difference between machines and non-machines	CH-2: Parts of a computer. <ul style="list-style-type: none">• Monitor• CPU• Keyboard• Mouse	CH-3: Uses of computer. <ul style="list-style-type: none">• Playing• Drawing• Solving• Entertainment• School• Offices	Revision of ch1,2, and 3.
Cycle-2	DECEMBER	JANUARY	FEBRUARY	MARCH
	Chapter 3. KEYBOARD. <ul style="list-style-type: none">• Importance of keyboard.• Keys of computer keyboard.• Use of different keys.	Revision of ch:3. Chapter 4. <ul style="list-style-type: none">• Parts of rapid typing• Use of rapid typing	Revision of chapter 4 Chapter 5 <ul style="list-style-type: none">• Mouse actions• Mouse pointer	Revision for cycle 2
Cycle-3	APRIL	MAY	JUNE	JULY
	Chapter 6 The magic book <ul style="list-style-type: none">• Parts of main window• To paint a picture	Chapter 7 Drawing for children <ul style="list-style-type: none">• Parts of drawing window• Tools in Drawing .	Chapter 8 Word pad <ul style="list-style-type: none">• Starting of word pad• Parts of word pad. Revision	FINAL RESULT

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DPS INTERNATIONAL GHANA

Class.....I.....

Subject...ART

Teacher Name.....DESIRE.....

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
CYCLE-1	<p>TOPIC LINES ACTIVITIES Drawing of different lines with different media. Horizontal lines, Vertical lines Slanting lines</p> <p>SHAPES DRAWING ACTIVITIES Drawing shapes like ;in a space provided Square, rectangle, Triangle, Circle, Star, oval</p>	<p>FORMS Transforming shapes into objects.</p> <p>ACTIVITIES; Collage of shapes Bunch of balloons ,Mushroom /adybug etc, Landscape,</p> <p>FUN WITH NUMBERS TO DRAW FRUIT AND VEGETABLES NUMBERS 0 TO 9 Using numbers to drawing fruits and some animals</p> <p>ACTIVITY Watermelon (0), Cheer(1), Carrot(2)</p>	<p>COMPOSITION OF SHAPES TO DRAW FRUITS AND VEGETABLE</p> <ul style="list-style-type: none"> • Orange • strawberry <p>DRAWING OF ANIMAL FUN WITH ALPHABET TO DRAW ANIMALS Bird (B), Jelly fish(D), Giraffe (G), Fish (K), Snail (L), Duck (S), Zebra (Z)</p>	<p>OTHER ANIMAL</p> <ul style="list-style-type: none"> • Elephant • Penguin etc. <p>MEMORY DRAWING Drawing without looking at any picture</p>
CYCLE-2	<p>DECEMBER</p> <p>CHRISTMAS ACTIVITIES Painting with primary colours in shapes and secondary colours in rectangle shapes</p> <ul style="list-style-type: none"> • Thumb Printing • Leaf impression <p>ACTIVITY Flower, Grapes, Chick</p>	<p>JANUARY</p> <p>DRAWING MEANS OF TRANSPORT</p> <ul style="list-style-type: none"> • Land transportation (bicycle, bus) • Water transportation (boat, yacht) • Air transportation (helicopter, aeroplane) etc 	<p>FEBRUARY</p> <p>FABRIC PROJECT Painting on a piece of cloth different kind od fruits for each child.</p> <p>THE KITCHEN Drawing of some things we use in the kitchen.</p> <ul style="list-style-type: none"> • bowl • cup etc. 	<p>MARCH</p> <p>STICK FIGURE DRAWING Using of line to bring out the skeleton of the figure.</p> <ul style="list-style-type: none"> • Human being • Flower .
CYCLE-3	<p>APRIL</p> <p>DRAWING OF CARTOONS; children will draw some favorite cartoons they have been watching.</p> <ul style="list-style-type: none"> • Sponge bob • Micky mouse 	<p>MAY</p> <p>ENVIRONMENTAL ART</p> <ul style="list-style-type: none"> • <u>Rose , trees</u> <p>Others flowers Cup</p> <p>Bowl MOTHER'S DAY ACTIVITIES</p> <p>BEADS AND JEWELRY Using different beads or pearls to make a bracelet</p>	<p>JUNE</p> <ul style="list-style-type: none"> • FATHER'S DAY ACTIVITIES • Making of activity for fathers 	<p>JULY</p> <p>FINAL RESULT</p>

Class. 1

Subject. Games

Teacher Name.

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
TERM 1	<p>SWIMMING</p> <p>Water Familiarization Activity 1; -Walking, Bubbling, Bobbling, Submerging, Floating (with Aid)</p>	<p>SWIMMING</p> <p>Water Familiarization Activity 1; -Walking, Bubbling, Bobbling, Submerging, Floating (without Aid)</p>	<p>SWIMMING</p> <p>Water Familiarization Repeat Activity 1, Activity 2; -Body Position (streamline) Push-off, Glide, Push-off+Glide</p>	<p>SWIMMING</p> <p>Water Familiarization Repeat Activity 1 and 2, Activity 3; Introduction to crawl (Freestyle)kick legs and Arms with aid.</p>	<p>SWIMMING</p> <p>Assessment Activity 1,2,3</p>
	<p>SKATING</p> <p>Walking in the Skate</p>	<p>SKATING</p> <p>Movement, control and Balancing</p>	<p>SKATING</p> <p>Walking through cones</p>	<p>SKATING</p> <p>Individual Skating</p>	<p>SKATING</p> <p>Group Skating</p>
	<p>MOTOR SKILLS DEVELOPMENT</p> <p>Running and Hopping</p>	<p>MOTOR SKILLS DEVELOPMENT</p> <p>Throwing and catching</p>	<p>MOTOR SKILLS DEVELOPMENT</p> <p>Kicking and striking</p>	<p>MOTOR SKILLS DEVELOPMENT</p> <p>Jumping</p>	<p>MOTOR SKILLS DEVELOPMENT</p> <p>Assessment</p>
	JANUARY	FEBRUARY	MARCH	APRIL	MAY
TERM 2	<p>SWIMMING</p> <p>Introduction to freestyle Swimming; Repeat Activity 1,2,3</p>	<p>SWIMMING</p> <p>Activity 4; Freestyle Introduction to free breathing with drills, aid and without aid</p>	<p>SWIMMING</p> <p>Repeat Activity 1,2,3 4</p>	<p>SWIMMING</p> <p>Introduction to Lap Swimming Freestyle Swimming</p>	<p>SWIMMING</p> <p>ASSESSMENT Activity 1,2,3,4</p>
	<p>SKATING</p> <p>Speed skating</p>	<p>SKATING</p> <p>Speed Skating</p>	<p>SKATING</p> <p>Speed skating</p>	<p>SKATING</p> <p>Competition among students</p>	<p>SKATING</p> <p>ASSESSMENT</p>
	<p>MOTOR SKILLS DEVELOPMENT</p> <p>Running(Introduction to relay)</p>	<p>MOTOR SKILLS DEVELOPMENT</p> <p>Throwing and Catching(Introduction to handball)</p>	<p>MOTOR SKILLS DEVELOPMENT</p> <p>Jumping(Introduction To hurdles)</p>	<p>MOTOR SKILLS DEVELOPMENT</p> <p>Kicking(Introduction to Football)</p>	<p>MOTOR SKILLS DEVELOPMENT</p> <p>ASSESSMENT</p>