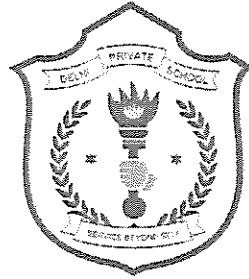
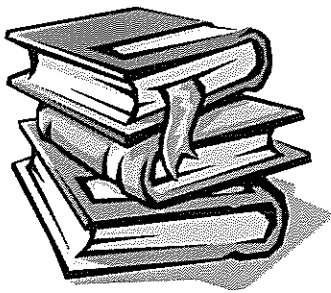


# DELHI PUBLIC SCHOOL INTERNATIONAL TEMA, GHANA



## CRECHE SYLLABUS

2020 - 2021



Crèche

NAME: \_\_\_\_\_



# DPS INTERNATIONAL, GHANA

Class: creche

Subject: Literacy

Teacher Name: Flora Mensah

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Assessment - 1	- Identification of pictures with 'a' sound / a initials.	- Picture reading of books. - God bless mummy rhyme.	- Red riding hood story. - Identification of pictures with 'b' sound or initial.	- A, B, C rhyme. - Identification of pictures/objects with 'c' sound/initial.
	DECEMBER	JANUARY	FEBRUARY	MARCH
Assessment - 2	- Jingle bells song. - Review on pictures, rhymes and stories.	- Introduction to the 'a' symbol and sound. - Picture reading and the rhyme "Eeni meni".	- Identification of the 'b' symbol and sound. - The Lion and mouse story.	- Tracing with chalk (standing and sleeping lines) - Identification of the 'c' symbol and sound.
	APRIL	MAY	JUNE	JULY
Assessment - 3	- Recap on the 'a', 'b' and 'c' sounds and symbols. - Identification of the 'f' symbol and sound.	- Picture reading and the rhyme "If I were an apple". - sand paper tracing. - the two silly goat story.	- Identification of the 'g' symbol and sound. - Sand tray tracing. - Standing lines tracing (crayons)	FINAL RESULT



# DPS INTERNATIONAL, GHANA

Class: Creche

Subject: Humercacy

Teacher Name: Flora Mensah

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Assessment - 1	<ul style="list-style-type: none"> <li>- Orally counting of numbers from 1-5.</li> <li>- The Ratata rhyme.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to circle.</li> <li>- Counting 1-5 with fingers.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to square.</li> <li>- Counting 1-5 with objects.</li> </ul>	<ul style="list-style-type: none"> <li>- Orally counting numbers 1-10.</li> <li>- Rhyme on numbers 1-10.</li> </ul>
	DECEMBER	JANUARY	FEBRUARY	MARCH
Assessment - 2	<ul style="list-style-type: none"> <li>- Review on counting orally from 1-10.</li> <li>- Recap on numbers 1 and 2.</li> </ul>	<ul style="list-style-type: none"> <li>- Identification of numeral 1 and its quantity.</li> <li>- Identification of numeral 2 and its quantity.</li> </ul>	<ul style="list-style-type: none"> <li>- Identification of numeral 3 and its quantity.</li> <li>- Recap on circle.</li> </ul>	<ul style="list-style-type: none"> <li>- Identification to numeral 4 and its quantity.</li> <li>- Beep up square.</li> </ul>
	APRIL	MAY	JUNE	JULY
Assessment - 3	<ul style="list-style-type: none"> <li>- Review on numbers 1-10 orally.</li> <li>- Introduction to numeral 5.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to numeral 6 and its quantity.</li> <li>- Identification of numeral 7 and its quantity.</li> </ul>	<ul style="list-style-type: none"> <li>- Identification of number 8 and its quantity.</li> <li>- Identification of number 9 and its quantity.</li> </ul>	FINAL RESULT





# DPS INTERNATIONAL, GHANA

Class: Creche

Subject: E.N.S

Teacher Name: flora Mensah

Assessment - 1	<b>AUGUST</b>	<b>SEPTEMBER</b>	<b>OCTOBER</b>	<b>NOVEMBER</b>
	<ul style="list-style-type: none"> <li>- Body parts Identification.</li> <li>- Rhyme on parts on the body.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to red colour.</li> <li>- Song on colours</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to Animals</li> <li>- Song on Animals.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to colour yellow and blue.</li> </ul>
Assessment - 2	<b>DECEMBER</b>	<b>JANUARY</b>	<b>FEBRUARY</b>	<b>MARCH</b>
	<ul style="list-style-type: none"> <li>- Introduction to 'my family'.</li> <li>- The family fingers rhyme.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to birds</li> <li>- Birds are flying song.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to fruits.</li> <li>- I like to eat rhyme</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to "my school"</li> <li>- What's the weather song.</li> </ul>
Assessment - 3	<b>APRIL</b>	<b>MAY</b>	<b>JUNE</b>	<b>JULY</b>
	<ul style="list-style-type: none"> <li>- Introduction to secondary colours.</li> <li>- Song on colours</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to flowers</li> <li>- Song on flowers</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to vegetables.</li> <li>- Rhymes on vegetables.</li> </ul>	<b>FINAL RESULT</b>



# DPS INTERNATIONAL, GHANA

Class: creche

Subject: Montessori

Teacher Name: Flora Mensah

Assessment - 1	<b>AUGUST</b>	<b>SEPTEMBER</b>	<b>OCTOBER</b>	<b>NOVEMBER</b>
	- Tearing, folding and sorting activities.	- Pouring, transferring, opening and closing activities.	- Big and small objects - Rough and smooth surfaces. - Introduction to number 1 - Introduction to 'a' sound.	- Identification of numeral 2. - Introduction to the 'b' sound.
Assessment - 2	<b>DECEMBER</b>	<b>JANUARY</b>	<b>FEBRUARY</b>	<b>MARCH</b>
	- Zipping and threading activities - Climbing up and down the stairs.	- Soft and hard objects - Heavy / light objects.	- Sand paper tracing of number 1 and 2. - Sanding tray tracing of 1 and 2.	- Objects sorting in sound baskets. - Identification of fruits and vegetables.
Assessment - 3	<b>APRIL</b>	<b>MAY</b>	<b>JUNE</b>	<b>JULY</b>
	- Walking on a line with objects activities.	- Silence game activity - Colour sorting activities	- Care for the environment activities	<b>FINAL RESULT</b>